



# Archdiocese of Louisville Library Media Skills 2019

(Based on AASL Standards Framework for  
Learners)

<https://standards.aasl.org/wp-content/uploads/2018/08/180206-AASL-framework-for-learners-2.pdf>

**Archdiocese of Louisville Curriculum Framework  
Library Media**

**Essential Skills Writing Team**

Bridget Hallahan – Holy Spirit School

Ashley Hogue – Our Lady of Lourdes School

Adele Koch – Sacred Heart Model School

Elizabeth Hinkebein – St. Agnes School

Carrie Brown – St. Albert the Great School

Laura Wicke – St. Margaret Mary School

Donna Brown – Archdiocese of Louisville

**Archdiocese of Louisville Curriculum Framework  
Library Media**

<b>Essential Library Skills for Grades K-2 (Based on AASL Standards Framework for Learners)</b>				
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<b>Description/ Objective</b>	<b>AASL Standards</b>			
	<b>Think</b>	<b>Create</b>	<b>Share</b>	<b>Grow</b>
Forms open-ended questions and explores ways to answer them	I.A.1; IV.A.1; V.A.2; V.A.3			
Locate information for personal interests and schools assignments in print, nonprint, and electronic sources with guidance from the librarian.	IV.A.2	IV.B.1		
Recognize, interpret, and use facts that answer specific questions.		I.B.1; IV.B.3		I.D.2
Take notes using a graphic organizer provided by the librarian with guidance.		I.B.2; IV.B.4		
Apply written and oral skills to create a product, to present information, to perform a task, or to evaluate perspectives.		I.B.3; II.B.2; III.B.1		
Reflect on work and revise			I.C.3; I.C.4	I.D.4; V.D
Connect ideas to own interests and express personal connections to the topics or questions	I.A.2	III.B.2		IV.D.1; VI.D.1
Identify how the topic or question relates to a real-world need.	II.A.3			I.D.3
Use technology appropriately following acceptable use policy	VI.A			
Credit sources by citing author and title.		VI.B		
Share knowledge and ideas with others by speaking and listening with respect.	II.A.1; II.A.2	II.B.1	I.C.1; I.C.2; II.C	III.D.1

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Description/ Objective	AASL Standards			
	Think	Create	Share	Grow
Demonstrate courtesy, good citizenship, and Christian caring in dealing with people, materials, and products.				II.D.2; III.D.2; VI.D.3
Utilize the basic organizational structure of books: spine, spine label, title page, author, illustrator and title	IV.A.3			
Distinguish between fiction and nonfiction books and how they are organized.				IV.D.1
Request and choose materials in a variety of genres.	V.A.1		V.C.1	I.D.1
Read, view, and listen to a variety of fiction and nonfiction for enjoyment and information.	III.A.1; V.A.1			
Read widely from multicultural texts in various genres to explore connections among the past, the present, and the surrounding world.		II.B.3; IV.B.2	III.C.2	II.D.3
Exercise a criteria to select books at an appropriate level for student needs (research, read aloud, and independent reading)		I.B.2		V.D.2
Demonstrate comprehension of stories read independently or shared aloud.	III.A.2		VI.C.2	
Discuss favorite books and authors.				III.D.2
In flexible, small groups, collaborate to solve problems	III.A.3		III.C.1; V.C.2; V.C.3	
Construct new knowledge by investigating, tinkering, making, and reflecting.		V.B		
<i>Standards not deemed appropriate for K-2.</i>				
<i>IV.C; IV.D.2; IV.D.3; VI.C.1; VI.D.2</i>				

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<b>Description/ Objective</b>	<b>Think</b>	<b>Create</b>	<b>Share</b>	<b>Grow</b>
Generate questions and practice ways to locate sources that provide needed information.	I.A.1; IV.A.1; V.A.2; V.A.3			
Identify how the topic or question relates to a real-world need.	II.A.3			I.D.3
Connect ideas to own interests and express personal connections to the topics or questions	I.A.2	III.B.2		IV.D.1; VI.D.1
Generate a list of key words for an inquiry based project with guidance.		I.B.2	V.C.2	
Identify and use appropriate sources to acquire general information.		I.B.1; IV.B.1		
Revise the question or problem as needed to arrive at a manageable topic.			III.C.1	
Select and use appropriate sources, including specialized resources and databases, to answer questions.		I.B.1; IV.B.3		I.D.2
Use multiple resources including print, electronic, and human, to locate information.	V.A.1			
Evaluate sources for accuracy.				IV.D.1
Select information to answer questions or solve a problem.	VI.A.3			
Organize the information in a way that is appropriate for the assignment or question. (i.e. graphic organizer or notes)		IV.B.4		
Apply written and oral skills to create a product, to present information, or to perform.		I.B.3; II.B.2; III.B.1		
Reflect on process and product and revise as necessary.			I.C.3; I.C.4	I.D.4; V.D; VI.D.2

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<b>Description/ Objective</b>	<b>Think</b>	<b>Create</b>	<b>Share</b>	<b>Grow</b>
Demonstrate understanding of plagiarism by paraphrasing information or noting direct quotes, with guidance.		VI.B.1		
Credit all sources properly in simple citation chart. Check for correctness, completeness of citation of sources.		VI.B		
Ethically share information resources in a global community in accordance with copyright and fair use guidelines.			VI.C.1	
Understand that the library has an organizational scheme and locate materials in library				IV.D.1
Use the organizational structure of a book (text features) to locate information to answer questions.	IV.A.3			
Search library catalog, selected search engines, and databases to gather information		IV.B		
Follow acceptable use policy for technology	VI.A			
Share knowledge and ideas with others by speaking and listening with respect.	II.A.1; II.A.2	II.B.1	I.C.1; I.C.2; II.C	III.D.1
Demonstrate courtesy, good citizenship, and Christian caring in dealing with people, materials, and products.				II.D.2; III.D.2; VI.D.3
Request and choose materials in a variety of genres.	V.A.1		V.C.1	I.D.1
Read widely from multicultural texts in various genres to explore connections among the past, the present, and the surrounding world.		II.B.3 ; IV.B.2	III.C.2	II.D.3

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<b>Description/ Objective</b>	<b>Think</b>	<b>Create</b>	<b>Share</b>	<b>Grow</b>
Exercise a criteria to select books at an appropriate level for student needs (research, read aloud, and independent reading)		I.B.2		V.D.2
Read, view, and listen to a variety of fiction and nonfiction for enjoyment and information.	III.A.1; V.A.1			
Demonstrate comprehension of stories read independently or shared aloud.	III.A.2		VI.C.2	
Discuss favorite books and authors.				III.D.2
In flexible, small groups, collaborate to solve problems.	III.A.3		III.C.1; V.C.3	
Construct new knowledge by investigating, tinkering, making, and reflecting.		V.B		
<i>Standards not deemed appropriate for 3-5</i>				
<i>IV.C; IV.D.2; IV.D.3;</i>				

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<b>Essential Library Skills for Grades 6-8 (Based on AASL Standards Framework for Learners)</b>				
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<b>Description/ Objective</b>	<b>Think</b>	<b>Create</b>	<b>Share</b>	<b>Grow</b>
Use critical-thinking process that involves asking questions, investigating the answers, and developing new understandings.	IV.A			
Generate questions and practice ways to locate sources that provide needed information.	I.A.1; IV.A.1; V.A.2; V.A.3			
Identify how the topic or question relates to a real-world need.	II.A.3			I.D.3
Connect ideas to own interests and express personal connections to the topics or questions	I.A.2	III.B.2		IV.D.1; VI.D.1
Generate a list of key words for an inquiry based project with guidance.		I.B.2	V.C.2	
Identify and use appropriate sources to acquire general information.		I.B.1; IV.B.1		
Review initial information needed to develop, clarify, revise or refine the question.			III.C.1	
Select and use appropriate sources, including specialized resources and databases, to answer questions.		I.B.1; IV.B.3		I.D.2
Use multiple resources including print, electronic, and human, to locate information.	V.A.1			
Evaluate sources for accuracy.				IV.D.1
Independently locate and select information for personal, academic, or vocational interests.	VI.A.3			
Organize the information in a way that is appropriate for the assignment or question. (i.e. graphic organizer or notes)		IV.B.4		
Apply written and oral skills to create a product, to present information, or to perform.		I.B.3; II.B.2; III.B.1		



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Description/ Objective	Think	Create	Share	Grow
Reflect on process and product and revise as necessary.			I.C.3; I.C.4	I.D.4; V.D; VI.D.2
Demonstrate understanding of plagiarism by paraphrasing information or noting direct quotes		VI.B.1		
Credit all sources properly in simple citation chart. Check for correctness, completeness of citation of sources.		VI.B		
Ethically share information resources in a global community in accordance with copyright and fair use guidelines.			VI.C.1	
Understand that the library has an organizational scheme and locate materials in library				IV.D.1
Use the organizational structure of a book (text features) to locate information to answer questions.	IV.A.3			
Use advanced strategies(Boolean searches) to locate information about topics in library catalog, search engines, and databases.		IV. B		
Follow acceptable use policy for technology	VI.A			
Share knowledge and ideas with others by speaking and listening with respect. Encourage team members to share ideas and opinions.	II.A.1; II.A.2	II.B.1	I.C.1; I.C.2; II.C	III.D.1
Demonstrate courtesy, good citizenship, and Christian caring in dealing with people, materials, and products.				II.D.2; III.D.2; VI.D.3

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Description/ Objective	Think	Create	Share	Grow
Request and choose materials in a variety of genres.	V.A.1		V.C.1	I.D.1
Read widely from multicultural texts in various genres to explore connections among the past, the present, and the surrounding world.		II.B.3; IV.B.2	III.C.2	II.D.3
Exercise a criteria to select books at an appropriate level for student needs (research, read aloud, and independent reading)		I.B.2		V.D.2
Read, view, and listen to a variety of fiction and nonfiction for enjoyment and information.	III.A.1; V.A.1			
Interpret literary elements (plot, setting, characters, time) from evidence presented in the text.	III.A.2		VI.C.2	
Share reading experiences and favorite literature to build a relationship with others.				III.D.2
Work in self-managed teams to understand concepts and to solve problems.	III.A.3	V.B	III.C.1; V.C.3	
Construct new knowledge by problem solving through cycles of design, implementation, and reflection.		V.B		
Use digital tools to responsibly and safely share information and to collaborate with others.			VI.C	
<i>Standards not deemed appropriate for 6-8</i>				
<i>IV.C; IV.D.2; IV.D.3;</i>				